

School Safety Checklist for K-12 Institutions

The school safety checklist serves as a practical tool to identify potential risks and ensure a secure learning environment for students and staff. By systematically reviewing safety measures, schools can proactively address hazards before they escalate into serious issues. This checklist promotes a culture of accountability and awareness, encouraging staff, administrators, and the community to work collaboratively in safeguarding the school. Ultimately, the checklist fosters peace of mind, knowing that proactive steps are being taken to prioritize everyone's well-being.

For each question, check either "Yes" or "No" to assess your current safety practices.

1. Cybersecurity measures

	we conduct regular assessments of our school's vulnerability to ransomware attacks? Yes No
	ve we implemented robust firewalls and endpoint protection to secure school networks? Yes No
	staff and students receive regular training on identifying phishing emails? Yes No
	ritical data regularly backed up, and do we maintain a data recovery plan? Yes No
2.	Physical security
	ve we installed surveillance cameras in classrooms, playgrounds, restrooms, locker rooms, and buses? Yes No



Are we using integrated systems to enable real-time monitoring of school premises? ☐ Yes ☐ No		
Are all entry and exit points secured with controlled access systems? ☐ Yes ☐ No		
Do we conduct regular drills for lockdowns, evacuations, and other emergency responses? ☐ Yes ☐ No		
Have we integrated remote video monitoring and instant lockdown capabilities into our security system? ☐ Yes ☐ No		
Do we utilize tools such as vaping and bullying detection sensors to address harmful behaviors proactively? Yes No		
3. Bus fleet safety		
Is Wi-Fi available on school buses to create safer and smarter commutes? ☐ Yes ☐ No		
Do we provide real-time visibility of bus locations and onboard activity with cameras? ☐ Yes ☐ No		
Can students use Wi-Fi on buses for extended learning opportunities? ☐ Yes ☐ No		
Have we established processes to ensure full student visibility and safety during transit? ☐ Yes ☐ No		



4. Connectivity

Do we maintain uninterrupted classroom connectivity through proactive monitoring?		
	No	
Are we avoiding network downtime by using continuous support and service assurance?		
	No .	
5.	Emergency preparedness	
Do	we have a clear and easy-to-follow emergency communication plan for staff, parents, and students?	
	Yes	
	No	
Is th	nere a process in place for triggering instant lockdowns during emergencies?	
	Yes	
	No	
Are	emergency equipment items like fire alarms, AEDs, and first-aid kits audited routinely?	
Are		
	Yes	
	Yes	
□ □ Do	Yes No	
□ □ Do	Yes No we schedule regular training sessions on classroom safety procedures for staff? Yes	
Do v	Yes No we schedule regular training sessions on classroom safety procedures for staff? Yes	
Do 9	Yes No we schedule regular training sessions on classroom safety procedures for staff? Yes No Community engagement	
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Do 1	Yes No we schedule regular training sessions on classroom safety procedures for staff? Yes No Community engagement parents invited to participate in safety workshops and discussions? Yes	
Do 7	Yes No we schedule regular training sessions on classroom safety procedures for staff? Yes No Community engagement parents invited to participate in safety workshops and discussions? Yes No	
Do .	Yes No we schedule regular training sessions on classroom safety procedures for staff? Yes No Community engagement parents invited to participate in safety workshops and discussions? Yes No we maintain open communication between staff and families regarding safety updates?	
Do .	Yes No we schedule regular training sessions on classroom safety procedures for staff? Yes No Community engagement parents invited to participate in safety workshops and discussions? Yes No	



Are students encouraged to identify potential safety gaps and propose solutions? ☐ Yes ☐ No		
7. Routine maintenance and monitoring		
Are all safety measures regularly monitored to ensure systems are functional and up-to-date? ☐ Yes ☐ No		
Do we schedule periodic reviews of security policies and refine them based on emerging risk factors? ☐ Yes ☐ No		
Are we keeping records of all incidents and using data for training and process improvements? ☐ Yes ☐ No		
8. Funding initiatives for safer schools		
Have we allocated a portion of the budget specifically for school safety and security measures? ☐ Yes ☐ No		
□ Yes		
 ☐ Yes ☐ No Are we actively pursuing grants or additional funding opportunities to enhance school safety initiatives? ☐ Yes 		
 ☐ Yes ☐ No Are we actively pursuing grants or additional funding opportunities to enhance school safety initiatives? ☐ Yes ☐ No Do we have a system in place to regularly evaluate the cost-effectiveness of implemented safety		



	the funding for safety training and equipment reviewed and adjusted annually to meet current needs? Yes No
9.	Professional guidance
	e we engaging with expert advisory services to design and deploy a tailored safety solution? Yes No
	ve we considered leveraging technology partners to implement best practices? Yes No
10	D. Review and evaluate
	we conduct annual safety audits and assessments to address new risks? Yes No
	we collect feedback from staff and parents to improve safety protocols? Yes No
	e we staying informed about the latest federal and state safety regulations for schools? Yes No

Final note on enhancing school safety

This checklist is intended to help schools identify any gaps in their current safety practices and establish a safer environment for students and staff. By taking a proactive approach and addressing identified areas, you can create a secure and supportive learning environment.

If you answered "No" to any of the questions in this checklist, C1 is here to help. Our team specializes in developing comprehensive safety solutions tailored to the unique needs of your school. Reach out to us today for guidance, resources, and support in enhancing your school's safety measures. Contact us or visit our website for more resources and information.